





### Outline

- Ergonomics' past and future contributions
  - Four generations
- Four Trends and implications for our future
  - 1. Patterns of change
  - 2. Attracting attention
  - 3. Ethical boundaries
  - 4. Ergo-genesis

# Four Generations of Human Factors and Ergonomics (from Boff, 2006)

| Generation | Focus to Fit | Strategy   | Stage*    |
|------------|--------------|--|-----------|
| 1          | Physical     | Adapt equipment, workplace and tasks to human capabilities and limits  | Mature    |
| 2          | Cognitive    | Harmoniously integrate<br>humans, technology and work<br>to enable effective systems                         | Growth    |
| 3          | Neural       | Amplify human physical and cognitive capabilities to perform work through symbiotic coupling with technology | Emerging  |
| 4          | Biological   | Biologically modify physical and/or cognitive capabilities to maximize human effectiveness                   | Embryonic |

### Trends and Implications for our Future

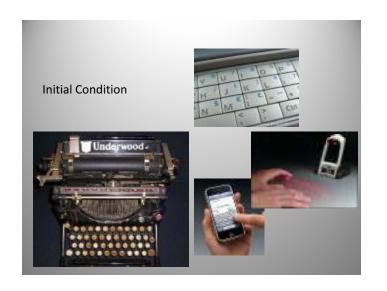
- How can I affect Generations 3 and 4?
  - My work is not in robotics, prosthetics, psychopharmacology or nanotechnology
  - How can my work influence these futures?
  - What unique skills do I bring?

We do have an opportunity to affect the future

### Trend 1 – Patterns of Change

- · Chaos Theory
  - Strange attractors
  - Dependence on initial conditions







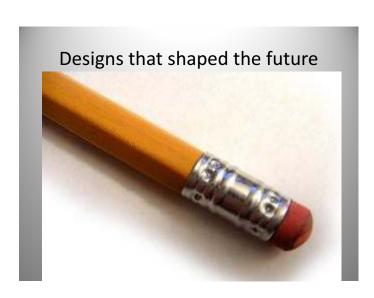












## Trend 1 – Patterns of Change

- Chaos Theory
  - Strange attractors
  - Dependence on initial conditions
- "Tipping Points"
  - Change as a virus
  - Socially contagious







### Trend 2 – Attracting Attention

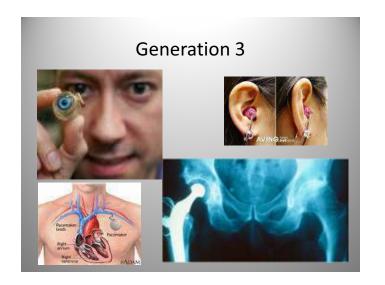
- "A whole new mind" Daniel Pink
  - Design
  - Story
  - Symphony
  - Empathy
  - Play
  - Meaning



### Trend 3 – Ethical Boundaries

- It may be unethical to withhold Generation 1 and 2 ergonomics
- It may be unethical to alter humans to fit Generation 3 and 4 ergonomics







### Trend 3 – Ethical Boundaries

- Weighing human desires, system requirements
  - If there were a drug that would allow you to \_\_\_\_\_, and not be detected by anyone, would you take the drug?
  - If there was a 75% chance that you would die within five years after taking the drug, would you take the drug?





#### Generation 4

#### Memories Selectively, Safely Erased In Mice

ScienceDaily (Oct. 23, 2008) — Targeted memory erasure is no longer limited to the realm of science fiction. A new study describes a method through which a selected set of memories can be rapidly and specifically erased from the mouse brain in a controlled and inducible manner. New and old memories have been selectively and safely removed from mice by scientists.

BPTRes—
White memories are gand obviously crucial for survivaand obviously crucial for survivaadaptation, selectively removing
incapectaling memories, such as
traumatic wer memories or an
unwarted faar, could help many
people live better lives, "says Dr.
Joe Z. Teisn, brain colerated and
co-director of the Brain & Behavir
ministrute at the Medice



### Trend 4 - Ergo-genesis

- "Multiples"- inventions or discoveries that occur simultaneously or independently
- Ogburn and Thomas (1922) identified148 multiples
  - Telephone
  - Calculus
  - Color photography
  - Logarithms
- Challenges assumption of individual genius. Great ideas may be inevitable, "in the air"

### Trend 4 - Ergo-genesis

- What if...
  - Solutions are inevitable
  - Bringing together smart, experienced people can generate a genius solution
  - Just by creating an intellectual climate, stimulation, tools and expectation can generate breakthrough ideas

Gleick cites a venture where a group has patented 500 ideas a year, 3,000 idea backlog

#### Trend 4 – Participatory Ergo-genesis

- · Participatory Ergonomics
- Examples of engaging stakeholders, workers, customers, or users to create "inevitable solutions"
  - Agricultural workers (Kogi, 2008)
  - Truck drivers (Imada, 2002)
  - TQM in manufacturing (Imada, 1981)
  - Meatpacking (Gjessing, et al, 1994)
  - Construction (van der Molen 2005)

# Trend 4 – Participatory Ergo-genesis

Appreciative Inquiry

(Cooperrider & Whitney, 2005)

- 1. Discovery. What gives it life?
- 2. Dream. What might it be?
- 3. Design. What should be the ideal?
- 4. Destiny. How to empower, learn, adjust, improvise?

#### Finding our Place in a Connected World

- It will not happen as we expect
- Your unique left/right brain combination will make a difference
- It will not be easy and may be uncomfortable
- Engaged people can create breakthrough ideas if we provide the environment and expectation

Wishing you a comfortable place in our connected world!

Thank you for your kind attention and invitation